

Certification of Evaluation Configuration Information

Evaluation categories for Imagine School at Broward as follows:

Weights for each category are as follows

- Instructional Practice weight change to 64%
 - Domain 1: Classroom Strategies and Behaviors (v3) 2014 weight change to 70%
 - Domains 2, 3, and 4 weight change to 30%
- Deliberate Practice/Growth Plans weight remains the same at 1%
- Student Data weight change to 35%

Authorized School Representative Signature: *Maria Tracy*

Authorized District Representative Print: MARIA TRACY, PRINCIPAL

Date: 10-31-2016

Lesson Segment: Involving Routine Events

DQ1: Communicating

Learning Goals and Feedback

1. Providing Clear Goals and Scales (Rubrics)
2. Tracking Participant

DQ6: Establishing Rules and

Procedures

4. Establishing Support for Routines and Procedures
5. Supporting and Organizing

Lesson Segment: Addressing Content

DQ2: Helping Students Interact with New

Knowledge

6. Identifying Critical Information
7. Supporting and Organizing Participants to Interact with New Knowledge
8. Previewing New Content
9. Chunking Content into "Digestible Bites"
10. Processing New Information
11. Elaborating on New Information

DQ3: Helping Students Practice and Deepen

New Knowledge

14. Reviewing Content
15. Supporting and Organizing Participants to Practice and Deepen Knowledge
16. Using Homework and Professional Development Practice
17. Examining Similarities and Differences
18. Examining Errors in Reasoning
19. Supporting Practicing Skills, Strategies, and Processes
20. Revising Knowledge

DQ4: Helping Students Generate and Test Hypotheses

21. Supporting and Organizing Participants for Cognitively Complex Tasks
22. Supporting and Engaging Participants in Cognitively Complex Tasks Involving Hypothesis Generation and Testing

Lesson Segment: Enacted on the Spot

DQ5: Engaging Students

24. Noticing When Participants are Not Engaged
26. Managing Response Rates
27. Using Physical Movement
28. Maintaining a Lively Pace
29. Demonstrating Intensity and Enthusiasm
30. Using Friendly Controversy
31. Providing Opportunities for Participants to Talk about

DQ7: Recognizing Adherence to Rules and Procedures

33. Demonstrating "Withitness"
34. Applying Consequences for Lack of Adherence to Norms

DQ8: Establishing and Maintaining Effective Relationships with Students

36. Understanding Participants' Interests and Backgrounds
37. Using Verbal and Nonverbal Behaviors that Indicate Affection for Participants
38. Displaying Objectivity and Control

DQ9: Communicating High Expectations for All Students

39. Demonstrating Value and Respect for Low Expectancy Participants

Additional Elements

- A. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors
- B. Implementing Traditional Resources

Domain 2: Planning and Preparing

Domain 3: Reflecting on Teaching

Domain 4: Collegiality and Professionalism

